

Welcome, Freshmen
Society Members

Holly THE Leaf

MARYLAND STATE NORMAL SCHOOL

Welcome, Senior
Class, 1933

Volume VII

SALISBURY, MD. OCTOBER, 1932

No. 1

THIRTY SEVEN NEW STUDENTS ARE ADMITTED TO NORMAL SCHOOL

Eighteen Graduates Take Advantage of Special Advanced Course

The doors of Salisbury Normal School opened Tuesday morning, September 6th, to welcome back forty-three juniors. They also greeted thirty-seven new students, two new juniors and thirty-five freshmen, who represent eleven of Maryland's twenty-three counties. The new juniors are: Miss Betty Alder, who came to Salisbury from Lynchburg College, Lynchburg, Virginia, and Miss Helen Caulk from Illman Teacher Training School, Philadelphia, Pennsylvania.

A third-year class, members of the first third-year course ever offered in Salisbury Normal School, entered on Monday, September 19. Eighteen of the two year Normal school course graduates took advantage of the special advanced course that was offered to them. These girls also represent several counties.

The different counties represented are:

FRESHMEN

Caroline—5

Amanda Ebling, Ernestine Gardner, Louise Langrell, Elizabeth McMahon, and Irma Newton.

Cecil—2

Inez Craig and Ethel Potts.

Dorchester—3

Virginia Batezel, Eileen Hales and Frances Robinson.

Frederick—1

Marie Stauffer.

Howard—1

Louise Davis.

Prince Georges—2

Anna Baden and Louise Herbert.

Somerset—7

Ruth Brinkley, Thelma Furniss, Emily Horner, Elizabeth Tawes, Hilda Todd, Ruth Todd, and Helen Tyler.

Talbot—2

Dorothy Cherbouner and Virginia Haddaway.

Wicomico—11

Frances Brewington, Elizabeth Burbage, Madalyn Carey, Ann Greene, Eunice Lee Harcum, Mattie Henderson, Madelene Horsy, Doris Jones, Louise Parker, Lois Serman, and Martha White.

Worcester—1

Carolyn Evans.

NEW JUNIORS

Kent—1

Helen Caulk.

Somerset—1

Betty Alder.

SENIORS

Dorchester—8

Mary Virginia Brinsfield, Elizabeth Brinsfield, Faith Clift, Gladys Lewis, Louise Phillips, Lillian Pritchett, Jeanette Robinson, and Victoria Wheatley.

Wicomico—9

Irma Brewington, Mary G. Davis, Pauline Downing, Frances Insley, Beatrice Parker, Margaret Parker, Gertrude Robinson, Margaret Sherwood, and Lizzie Taylor.

Worcester—2

Margaret Johnson and Mildred West.

LAST MINUTE FLASHES

ALUMNI! TAKE NOTICE!

As the "Holly Leaf" was going to press, news was received of Homecoming which is to be held on November 19. Details of the plans will be furnished to you at a later date.

A great number of graduates and school patrons are planning to attend the activities to be staged in the new building. A large commons room, dining hall, and gymnasium give promise of an enjoyable week-end for all.

FALL ATHLETICS OFFER VARIED OPPORTUNITIES

The programme for athletics this fall gives promise of an unusual line of Autumnal sports. For the first time in the history of the Normal School, Hockey as a sport is being introduced. Practice for it will be begun shortly after the equipment arrives. In addition to this game, those of Paddle Tennis and Bad Minton are to provide further interest for athletes and spectators as well.

Not to be neglected are those sports which can be included in the usual lines of athletic activity—namely: field ball, tennis, and ait ball.

NEW STUDENTS DRAW FOR MEMBERSHIP IN SOCIETIES

Excited Freshmen Join Micky or Pep Groups As Members Cheer

The assembly period of September 20 was filled with excitement for every S. N. S. student. Amid cheers and society songs, Pep and Micky were carried to the front of the auditorium by the presidents of their societies. The freshmen were soon to learn their fate. Would they be Bagleons or Carneans? The solution lay in the tiny slip of paper that each one picked from the box. The new members of each society are listed below.

Carnean Society 1932-33

Betty Alder, Anna Baden, Frances Brewington, Elizabeth Burbage, Helen Caulk, Amanda Ebling, Carolyn Evans, Virginia Haddaway, Eunice Lee Harcum, Mattie Henderson, Emily Horner, Doris Jones, Ethel Potts, Lillian Pritchett, Lois Serman, Lizzie Taylor, Hilda Todd, Ruth Todd, Helen Tyler, Martha White.

Bagleian Society 1932-33

Virginia Batezel, Ruth Brinkley, Madalyn Carey, Dorothy Cherbouner, Inez Craig, Louise Davis, Thelma Furniss, Ernestine Gardner, Anne Greene, Eileen Hales, Louise Herbert, Madalene Horsy, Louise Langrell, Elizabeth McMahon, Irma Newton, Louise Parker, Frances Robinson, Marie Stauffer, Elizabeth Tawes.

Standard College Gymnasium Nears Completion

We are happy to say that the gymnasium is nearing completion, and will be in use by the time this edition appears.

The gymnasium is of a standard college size and will contain standard college equipment. Due to favorable building conditions it is much larger than was originally planned eight years ago.

There is, in addition to space for the games, room to seat about 500 spectators on the playing floor. This has been made possible by means of stationary steas on one side and movable seats on the opposite, the stage side, and also because the floor is an extension on the same level as the auditorium stage floor. This building plan makes possible any form of theatrical entertainment as well as all kinds of athletics. The stage and gym are separated by folding doors which may be rolled back as the occasion demands.

The floor has been marked off to accommodate basket ball, volley ball, indoor baseball, and tennis enthusiasts. The markings on the floor are being covered with varnish and wax (Continued on page 3)

FACULTY MEMBERS TAKE FORMER POSITIONS

We are gratified to have with us again this year a majority of the members of last year's faculty. We are looking forward to a profitable year with our "profs" and prof-esses."

The staff of the elementary division has been limited to one teacher, namely, Miss Lillian Parker, who teaches the primary grades. Since the supervisory staff has no student teacher work this semester, due to the change necessitated by the new three-year course, they are teaching in the intermediate and upper grades of the Normal Elementary School.

Miss Lurah D. Collins, former instructor in geography and Industrial Arts, is now connected with the English department of Snow Hill High School. Mrs. J. Kemp Stevens, who last year served in the capacity of music instructor, is now residing at her home in Denton.

As for those of our faculty members who have remained with us, there are Dr. Edna M. Marshall, who is instructor in Industrial Arts; Miss Virginia C. Harwood, in geography; Mrs. Marvin W. Thomas, in history and geography; Mrs. George B. Ross, in all music courses; Miss Anne H. Matthews and Mrs. Lucy W. Bennett, in the Departments of English, Literature, and Library; Miss Helen L. Jamart, in hygiene and physical education; Miss Ruth Powell, social advisor; Mr. T. J. Caruthers, in psychology, science and mathematics; and last "but not least" (as the adage goes) Dr. W. J. Holloway, as our principal and chief executive.

C. M. FREEMAN ADDRESSES SCHOOL

Tells of His Pilgrimage to Historic Virginia

Mr. C. M. Freeman, citizen of Salisbury and president of the Eastern Shore Trust Company, was the speaker at the assembly on September 27. He has recently made an interesting trip through historic Virginia. Mr. Freeman said that the trip was one of his life-long desires, and told of the places he visited in a fascinating way. He stressed the fact that all Americans should visit these places for the reason that they have played such important parts in the history of our country.

The speaker's description of Natural Bridge was appealingly presented. He made the audience realize that the wonders which God has wrought are far more wonderful than man's inventions. As Mr. Freeman described this work of nature, it was very easy to picture the bridge which has been formed by the wear of many centuries.

Perhaps one of the most notable places which Mr. Freeman visited was Monticello, the home of Thomas (Continued on page 3)

NORMAL SCHOOL WITNESSES COMPLETION FINAL UNIT

ANNUAL HOMECOMING IS POSTPONED, ALUMNI

The annual Homecoming will be postponed because of the building construction plan now under way. Sometime later the new dining hall and the commons room will be completed and will be available for the enjoyment of the Alumni when they arrive to visit their Alma Mater.

Announcement of Homecoming will be sent to all Alumni as soon as it has been definitely scheduled. The faculty and seniors are looking toward the event which this year will combine Alumni meeting and building christening.

STUDENT ORGANIZATIONS COMPLETE ELECTION OF OFFICERS

Senior Class Elections Delayed Because of Late Registration

Several of the student organizations have held their initial meetings and have completed the election of officers for this school year, but due to the late entrance of the senior class, others have been unable to perfect their organizations. The record printed below shows the results of the elections which have already been held.

Holly Leaf Staff

Freshman Members—Irma Newton, Elizabeth McMahon.

Junior Class

Vice President—Hilda Gross. Secretary—Helen Caulk. Treasurer—Margaret Bouchelle. Faculty Adviser—Dr. W. J. Holloway.

Carnean Society

Vice President—Emily Horner. Secretary—Viola Jones. Treasurer—Alice Brown. Faculty Adviser—Mrs. Lucy Bennett.

Bagleian Society

Vice President—Virginia Batezel. Secretary—Frances Insley. Treasurer—Irma Brewington. Faculty Adviser—Mrs. Ida Belle Thomas.

Glee Club

Vice President—Irma Newton. Secretary—Amanda Ebling. Treasurer—Doris Jones. Faculty Adviser—Mrs. Margaret Black Ross.

Athletic Association

Vice President—Thelma Furniss. Secretary—Rebecca Medford. Treasurer—Emily Givans. Faculty Adviser—Miss Helen Jamart.

(Continued on page 3)

Building Includes Dining Hall, Commons Rooms, Guest Suite, Infirmary.

As you read this article the plasterers are putting the finishing touches on the new dining hall. They will be followed by artist craftsmen who will do the paneling which will extend all around the room. As we watch the ornamentation of the dining hall, we know one does not need a palette and brush to be called an artist. Our plasterers deserve to be placed in this class. They have applied beautiful plaster of intricate and lovely design until the ceiling and side walls above the balcony appear as a beautiful work of art. If such a thing is possible this room will surpass in beauty the unique and unusual auditorium.

The social room is being finished in a similar manner to that of the dining room. The same style of paneling extends three quarters of the distance to the ceiling; the remainder of the side walls and the ceiling are finished with ornamental plastering. The center of attraction in this room is the immense colonial fire place which fills the space between the two doors leading to the dining room.

Opening off the commons room are two semi-private rooms connected by two beautiful archways. Special furniture to harmonize with the architecture of the commons room will give a further touch of beauty to these rooms.

Another feature which will add to the comfort and convenience of the school is the infirmary. This is located on the second floor of the new south wing. The infirmary is composed of two separate units making it possible for patients to be relieved of the noise of passing students in the corridors. If there is a student with a contagious disease, she can be as effectively isolated from the school as if she were in a separate building. There are a nurse's room, a diet kitchen, sterilizers and a dumb waiter which connect with the kitchen for the purpose of transporting food. By this means, long walks to and from the kitchen and refrigerators will in the future be avoided.

Another necessary adjunct in our facilities is a suite of two rooms for the entertainment of guests. Up to the present time there has been no place where male guests could be entertained. For that purpose, therefore, there have been provided on the second floor of the connecting wing two rooms which can be used ensuite for men or for women.

The faculty and students await the opening of the new building with something akin to baited breath. It has come up to our highest expectations.

Members Graduating Class 1932

Entering Teaching Profession

Follows a list including the teaching addresses of graduates of 1932:

NAME	SCHOOL	COUNTY	ADDRESS	TYPE SCHOOL
Ebling, Caroline	Moore	Caroline	Ridgeley, Md.	Two Teacher
Geib, Katherine	Wye Mills	Talbot	Wye Mills, Md.	One Teacher
Hutchison, Stella	Trappe	Talbot	Trappe, Md., R. D.	Three Teacher
O'Connor, Dortha	Denton	Caroline	Denton, Md.	Graded
Pridham, Anna Metta	Somewhere	Anne Arundel	Glenburnie, Md.	Not Reported
Pritchett, Hennie	Toddville	Dorchester	Bishop's Head, Md.	Two Teacher
Pritchett, Mary	St. Thomas	Dorchester	Bishop's Head, Md.	Two Teacher
Robinson, Sara	Bladensburg	Prince George	Bladensburg, Md.	Graded
Secrist, Lelia	Bruceville	Talbot	Trappe, Md., R. D.	One Teacher
Shipley, Blodwin	Pasadena	Anne Arundel	Hanover, Md.	Graded
Voshell, Ruth	Harmony	Caroline	Preston, Md.	Two Teacher
Willoughby, May	Goldsboro	Caroline	Goldsboro, Md.	Two Teacher
Crook, Ryda	Highland	Howard	Highland, Md.	One Teacher
Erickson, Alma	Pasadena	Anne Arundel	Hanover, Md.	Two Teacher



The Holly Leaf

MEMBER
OF
C. S. P. A.

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EDITORIAL STAFF

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Alumni Editor	Louise Phillips '32
Athletic Editor	Glady's Perdue '34
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Freshman Member	Irma Newton '35
Freshman Member	Elizabeth McMahon, '35
Faculty Editorial Advisor	Miss Anne H. Matthews
Faculty Business Adviser	Mr. Thomas J. Caruthers

*Editor's Note—Other positions are to be filled at a later date.

OCTOBER, 1932

GOING TO COLLEGE

Every worthwhile person desires to better his condition in some way. No desirable member of society is content to stand still. This is the provision which Nature makes for progress of the race. A wholesome discontent with things as they are, coupled with an intelligent program for their betterment, is a *sine qua non* for improvement.

High school students are confronted with the question, "After high school, what?" It is at once the most important and the most perplexing problem with which they have to deal. Upon its solution depends their whole future career. Fortunate is the young man or the young woman who is animated by a consuming desire to build a college education upon the foundations laid in high school; who has from parents the necessary encouragement and support; and who has secured in a good high school such training as will make it possible to pursue a college course with satisfaction and success.

What college? Many considerations determine the answer: The reputation of the institution for scholarship; its athletic prowess; its physical plant and equipment; the qualifications of the faculty and their teaching load; the extent and variety of the curriculum; former graduates in same family; preference of relatives, classmates, and chums; cost, etc., etc. Each individual should carefully investigate the offerings of several possible institutions and then enroll where the maximum advantage seems to be combined with the minimum expense.

Some whose education can be continued beyond high school should consider the opportunities existent at a good State Normal School. Many high school patrons are still a little hazy concerning the true status and rank of the normal schools of Maryland. Because of their name and title they are, by some people, held in lower esteem than if they were designated as teachers' colleges, which they really are. One high school class was asked by a visitor what they expected to do after graduation. Some replied that they would go to college; others said they were going to normal school. When another group were asked the same question, six answered that they planned to go to college. "Where," asked the visitor. All named a certain normal school. They were better informed, that's all. Perhaps the time has come when the normal schools should assume their true title, "State Teachers' College."

Calling a place of learning a college doesn't necessarily make it one. We are familiar with schools which are known as colleges but whose work is wholly, or in part, on the high school level. On the other hand, an institution may be doing genuine college work and yet not be officially designated as a college. The normal schools of Maryland have for several years belonged to this class.

A normal school is defined as "an institution for the preparation of candidates for the teaching profession." The English term is borrowed directly from the French *ecole normale*. In 1794 there was created in Paris an *Ecole Normale* where citizens of the Republic already instructed in the useful sciences should be taught to teach." This became the established name for the institutions for the training of teachers. The term was transferred to England in the eighteen thirties, and thence came to America. When Massachusetts recognized the importance of special professional training, an institution was created for this purpose in 1838, and became the first normal school in the United States. Immediately following the adoption of the Maryland Constitution in 1867, "The Maryland State Normal School" was established in Baltimore. Due to the paucity of high schools it carried for a long time both a high school and a professional course. In due time a normal school was created at Frostburg, the older school moved to Towson, and Salisbury Normal School was founded. Through acts of the legislature and by-laws of the State Board of Education, standards of teacher training were raised until normal school work was placed squarely upon the college basis. So now, going to normal school is in fact, if not in name, "going to college."

WILLIAM J. HOLLOWAY.

A TIMELY CHALLENGE

Bill's father had established a college fund for his son soon after Bill's birth. Now that he has finished prep school he is able by means of a carefully accumulated sum to attend an expensive law college in the North. Dorothy's tuition last year to a junior college remained unpaid until her mother was able to obtain the needed money from her entire fall potato crop. Mary's parents have moved from her college town to a farm so that they will have something tangible upon which to stake their daughter's education. In thousands of college assembly halls this fall sit such fortunate young men and women. They are well-groomed and alert to learn. To see this is to know that behind auditorium doors, past round front pillars, beyond campuses, across low fields, and crowded structures are fathers and mothers at home working for their children at school.

This is the parents' supreme challenge to their children. They will receive it happily. They will receive it in the spirit that it was given. They will spend school holidays at home to find, no doubt, that home conditions fall short of their expectations. Yet they will regard things with a kind interest rather than a flaunting impatience. When Dad makes a blunder in speech, Bill will think: "Good old Dad. He doesn't make it because he hasn't taken time to learn, but I've taken his time to learn. He has given it to me. And I will give it back in a sharing of my experience with him."

More rare sacrifices than even a generation ago are being made today by parents of collegians to keep them in schools. Fathers and mothers are risking fortunes and family safety to secure higher education for their boys and girls. They justify their gambles, however, in the assurance that their children will return home with new interests and wider viewpoints, unashamed of the homes from which they came.

POINTS OF VIEW

Dear Editor:

How do I, as one little, lone, freshman, like it here at the large and wonderful Salisbury Normal? It's just great!

But, why shouldn't it be, with such a capable and ever-willing faculty as belongs to this comparatively new school? And with the cooperative group of students who faithfully allow themselves to be guided by the Golden Rule. The school in itself is wonderful. Why, we freshmen are already contemplating upon what frock we will be suitable for our first meal and our first evening in the lovely new dining hall and social room, which we know will be ready for constant use by November. And will we become athletes after having for one term exercised in our gymnasium which will be opened in October.

And, Editor, you may feel assured that none of us are really and truly homesick. For we feel that our first adventure into the world alone without "mom" and "pop" is truly worthwhile, and that we are living in just one big family each striving earnestly to help the other. And our "Big Sisses" could not have been more lovelly to us if they had been made to order.

I might go on telling you page after page about the delightful life I am leading in my new home. But what's the use? Can't you draw such a conclusion from my actions?

Yours truly,

Just a Freshman.

104½ Osborne Ave.
Catonsville, Md.
Sept. 25th, 1932

Dear Editor:

I was just reading this "The Printed World" published by Hoffman Brothers Co. Maybe they won't object if I send it on.

"When a plumber makes a mistake, he charges twice for it. When a lawyer makes a mistake, it is just what he wanted, because he has a chance to try the case over again. When a doctor makes a mistake, he buries it. When a judge makes a mistake, it becomes the law of the land. When a preacher makes a mistake, nobody knows the difference. But when an editor makes a mistake — Good Night!"

I'm anxious to see the Holly Leaf, not that I want to see the mistakes but anyway should they be found, the editor's life won't be in danger.

Here's a good sentence—

"He said that that that that that man used was misplaced." I can't parse it but I do hope that that Holly Leaf I am to get won't be missent.

Just a '29-er,
Emma M. Jones.

Dear Editor:

I'm in desperate, absolutely desperate straits. It is lovely to belong to these societies and associations while peace reigns. Then, with no warning at all, war breaks out, and the weiner roasts are the first to go over the front. Woe be unto me! All my plans of dieting and visions of slim figures vanish while in their stead glide graceful weinies and coquettish marshmallows. Now, I humbly beg of you, is there no possible method of at least partially counteracting the influence of these desperados? All my deep thought and sleepless nights have brought forth only one possible solution: that we, of the enemy forces, employ as ammunition the exercise of walking to the battle field, participating valiantly in the combat, and retreat only under cover of our own ammunition.

Editor, will you please form your opinion on this campaign, and send your conclusions to this

Wavering soldier,
Cornelia DeWilde.

NOTICE TO READERS: OF BOOKS!

We have just caught a glimpse of a few library books which are new arrivals. For example, how would an appreciative student body like to read such books as Morgan's "The Fountain," Carveth Well's "Adventure," Larry's "Larry" and others equally as valuable to the reader. If these sound promising, consult the Librarian.

STICKERS

"And when we turned around, the moon was singing love songs and dancing up and down." No, that wasn't the cause of the recent eclipse. It merely happens to be the chaotic condition the world is cast in when the grave young scholars say goodbye to folk at home and turn their faces school-ward. However, the old home town seems to be standing it quite bravely, quite better than one would be led to think—which goes to show that life is uncertain and one never knows what to expect.

Loud and mournful are the laments of the delicate young damoiselles who, after last year's commodious and luxurious transportation in the school Chevies find it necessary to walk up town this year. One brilliant mind evolved a solution to their difficulty by the simple process of "holding the thought of a beautiful rose." (Apologies to junior Hygiene Class): "Hold the thought of a rose?" snorted Miss Material Minded. "I'd rather hold a handsome young chauffeur." Moral: Never omit your thought.

It has been suggested by one who watched with much amusement the return of the young gallants with their fair young maidens on Sunday evening that with the completion of the new building something might be done about the visual education of these young gentlemen. Now that they have thoroughly and conscientiously absorbed the principle and content of the bulletin board and mastered the technique of the mail boxes it seems a deplorable waste of time to review it every week. With the advent of the new building our total number of entrances will have been swelled to seventeen. If some object of interest were placed just inside each of the seventeen entrances and the young ladies endeavored to make a systematic circuit of them probably the swain's waning interest could be revived. At least it is worth consideration.

The Pied Piper of Hamelin would certainly stir uncomfortably in his grave if he could know of the methods used in eliminating stray mice on the third floor. That is, if the Humane Society did not get here first. Some of the poor, timid creatures succumb of heart failure at the mere sight of their pursuers. If advertising were my business I should certainly feature one particular member of the fair sex wrecking havoc with her wildly brandishing broom. The caption? Why, what but, "Nature in the raw is seldom mild." L. M.

"LARRY"

"The mist creeping up from the city, the lights twinkling from the dorms, and a bunch of men, singing somewhere—oh, it's College Life!" Don't we feel like that sometimes, when thrills and love for our alma mater pulsate through our blood? Then you must meet Larry Foster. He was just an all around college student of Lafayette. During his two years there before his death in 1925, he, in his letters to his family and girl, his diary, and college themes has expressed his thoughts of youth. These have been published, and we have "Larry."

The thoughts in this book when written were not intended for publication, and here lies the secret of its appeal. We may see directly into the heart of a typical American youth, and we find these high standards, and ideals that refuse to fall because of the cries "Conform, Conform." His clean sense of humor finds delight in presenting celery bouquets to "ye college performers," or in startling stern professors by defining a kiss as "the anatomical juxtaposition of two orbicular muscles in a state of contraction." His letters "back home" strike a certain chord in the hearts of us all, especially those who have been to college, for he was one of us—Larry, who firmly believed that "He most lives who thinks most, feels noblest, and acts the best." C. DeW.

POETRY

TWO NORMAL MAIDENS

Ah, long ago in Normal School,
There lived two merry maids;
And one, I really must confess
Sought everything but grades.

Naturally, there lived one, too,
Whom angels claimed as kin;
She didn't smoke, she didn't chew,
Nor knew the taste of gin.

Now you can very plainly see,
How these two girls would grate;
When one was filled with joyous glee,
The other's peace was wasted.

And thus when studious Sally Jane,
Would try to concentrate;
Gay Mary Ann could n'er refrain
From telling of her dates.

And when that day in June appears,
The psalm of life remains;
For both the girls are now in tears,
And pandemonium reigns.

For Fate, the bum, now breaks a rule,
Who'll drink the hemlock cup?
Sally Jane has not a school,
And Mary Ann's stood up.
Cornelia De Wilde

THE RIVER OF PEACE

I saw a tiny rivulet
Flow swiftly down the mountain side;
And as I wandered on I found
That farther down the stream grew wide.

The river wound through woods and fields;
It travelled on and on all day
With quiet and with lazy pace,
Until it flowed into the bay.

As, seated on the water's edge,
I gazed upon this placid sight,
My soul was filled with peace and calm;
I felt the river's power and might.
Margaret Tilghman.

MY MOTHER'S EYES

Her eyes are like the twinkling stars,
Up in the sky so blue,
And when she laughs or when she cries,
They glisten like the dew.
They seem to dance as each day dawns,
And slowly dies.
There's nothing lovelier in this world
Than my mother's eyes.
Myrtle Bromwell.

THE BIRD

In the old fashioned garden of roses,
In a tree that stands so high
A bird has made his little home
Against the summer sky.

A flask of color dashing here and there
And a cheerful song is heard
As he sticks to his work, without a shirk
And feeds his little birds.

And wouldn't this be a dreary old world
If birds should cease to sing?
No musical notes from their little throats,
To brighten and cheer everything.
Rebecca Medford.

BEFORE AND AFTER

BEFORE
Oh, gee, I wish that I were home,
With my dear mom and sis,
I didn't realize before
How much my folks I'd miss.

The old hometown's a dry place;
There's nothing here to do.
I'm tired of hanging round here,
And I want something new.

AFTER

Oh, gee, I wish that I were home,
With my dear mom and sis,
I didn't realize before
How much my folks I'd miss.

The old home town is not so bad
I really like it best,
I'll be glad to get back there
To work and play and rest.
Elizabeth McMahon.

ON AND OFF THE CAMPUS

On Saturday evening, September 17, the lobby of Normal School was the scene of much gaiety. Girls forgot their homesickness and lovesickness and put their books aside to get a taste of the social life at S. N. S. On that evening the members of the Home Association were hostesses at an informal dance and party.

Miss Hilda Gross visited Miss Rebecca Medford at Hurlock recently.

Miss Irma May Newton spent the week-end of September 16th, at Berlin, as the guest of Miss Thelma Bradford.

Miss Edna Marshall entertained for Miss Pauline Riall at a farewell party on Wednesday evening, September 21. Miss Riall is leaving to study at Teachers College, Columbia University, the first semester of this year.

Miss Helen Jamart spent the same week-end in Baltimore.

Mrs. Lucy Bennett spent the week-end of September 16, in Cambridge.

Th Junior Class gave a picnic on the Rover Road on Thursday afternoon, September 22, from four to six o'clock. Several faculty members and members of the Junior Class attended.

ALUMNI NEWS

Miss Ruth Scott, Mr. Norman Ellis and Mr. Robert Smith, all former graduates of S. N. S., attended the summer session of the Duke University in Durham, N. C.

Miss Elsie Gibbs, a graduate of the class of 1931, and Mr. Thomas Murray, of Ocean City, were married Saturday, September 10th, at Denton, Md. Mrs. Murray is teaching the first grade at Bethany Beach, Delaware.

Miss Katherine Willoughby and Mr. George Porter were married Monday evening, September 19. "Kitty" was a graduate of the class of 1932. We remember her as the "newsboy" in her class day role.

Announcement has been made of the marriage of Miss Wilma Crain to William Matthews at Carlyle, Illinois, on August 27, 1932. "Bill" was a member of the calss of 1930.

Those who knew Miss Mary Ann Wyatt of the class of '32, always associated her with the name "Wilbur." Now the association is permanent. On a fine autumn day, Sept. 16, Miss Wyatt and Mr. Wilbur C. Breeding, of Ridgely, eloped to Centerville and formed the bond that made them one.

Not long after this, Dan Cupid shot another arrow. This time he struck a member of the class of '31, Miss Edna Lankford, who became the bride of Mr. W. Vernon Marine, at Federalsburg, Md., Sept. 24th.

We have just received word from one of our Western Shore girls. A little bird sent the message across the bay that Miss Ruth Fogle, of the class of '32, and Mr. Lorrain Wagner were married on Sept. 28, 1932.

ACKNOWLEDGEMENTS

The "Holly Leaf" wishes to thank the following persons for their contributions to this edition: Dr. W. J. Holloway, Mr. T. J. Caruthers, Miss Virginia C. Harwood, Mrs. Marvin W. Thomas, Mrs. Reese Harvey, Misses Martita Lilliston, Emily Turner, Faith Clift, Cornelia DeWilde, Madeline Horsey, Louise Parker, Lillian Parker, Mildred West, Emily Givans, Mr. Linwood Elliott.

The Staff is also indebted to the following for typing: Frances Brewington, Hilda Todd, Ruth Todd, Dorothy Cherbonnier, Sara Collins.

NORMAL ELEMENTARY SCHOOL ASSOCIATION HOLDS EARLY MEETING

Organization Parent-Teachers Is Completed; Committees Make Year's Plans

The first meeting of the executive committee for the Parent Teacher's Association of the Normal Elementary School was conducted by the Association's president, Mr. A. F. Alland in the Normal Elementary School Library on Wednesday evening.

The purpose of the meeting was to complete the organization for the new year, acquaint the chairmen of the several committees with their duties, and to make plans for the work of the new year. The meeting was significant because of the early date on which it was held and because of the interesting program made ready to submit to the first association meeting on Wednesday evening, October 5th.

Members of the Executive Committee conferring with the elementary room teachers were: Mr. John Morris, chairman of the program committee; Mrs. Percy White, chairman of the social committee; Mrs. Reese Harvey, Publicity and Publications Committee; Mrs. E. Wilson Booth, Ways and Means; Mr. A. M. Ball, treasurer; Mrs. Percy Dashiell, secretary; Mrs. Albert Allen, vice-president; Dr. Edna Marshall, Miss Lillian Parker and Miss Virginia C. Harwood, home room teacher for the elementary grades, and Dr. William J. Holloway, principal of the Normal School.

MRS. REESE HARVEY.

FACULTY PLANS TO ATTEND STATE TEACHER'S MEETING

Classes Will Be Dismissed On Friday

On Friday and Saturday, October 21 and 22, our faculty members and some students are planning to attend the sixty-fifth meeting of the Maryland State Teacher's Association to be held in Baltimore.

School will not be in session on Friday, October 21. The classes for that day will be made up at some future date.

Mr. James M. Bennett, Superintendent of Schools, Wicomico County, President of the Association this year, has planned a program interesting, varied and worthwhile to all state educators. The advance program for the general meetings to be held Friday afternoon, October 20, follows:

1. The Secondary group will be addresses at City College by Dr. George S. Counts of Teachers' College, Columbia University.
2. The Intermediate group will be addressed at the Polytechnic Institute by Dr. George R. Cutten, President of Colgate University.
3. The Kindergarten-Primary group will be addressed at Clifton Park High School by Miss Alice Temple of Chicago University.

A social feature of the meeting will be the Second Annual City-State Dinner at the Lord Baltimore Hotel on Friday at half past six o'clock. This dinner promises to be as great a success this year as it was the years before.

An attraction of the Saturday's Program is the Concert to be given by the All-Maryland High School Orchestra. This concert will be held at Polytechnic Institute from ten to eleven o'clock in the morning. It will be conducted by Mr. John Itzel.

We wish all those who have the good luck of looking forward to this meeting a most instructive and enjoyable time.

STUDENT ORGANIZATIONS COMPLETE ELECTION OF OFFICERS

(Continued from page 1)
Day Students Association Vice President—Louise Parker. Secretary—Martha White. Treasurer—Mary G. Davis. Faculty Adviser—Miss Ruth Powell.

FOUR HISTORIC EASTERN SHORE

SALISBURY'S HISTORICAL PAGEANT

During the past summer there was presented in Salisbury the most elaborate celebration ever witnessed on the Eastern Shore. Since Salisbury was founded on August 8, 1732, the people of this city staged from August 8-13, 1932, a very elaborate and spectacular celebration in honor of its two hundredth anniversary. Each day of the entire week was full of a variety of events portraying some distinctive feature of the city's progress. If any features of the week's program could be considered more outstanding than the others, perhaps the honor should go to the open-air Sacred Concert and Joint Religious Service of Sunday evening at the Municipal Park; to the elaborate and spectacular pageant of Tuesday night and to the mammoth parade of Thursday afternoon. Although it is practically impossible to convey to any reader an adequate conception of the beauty and dignity of the production, an attempt will be made in this article to give a brief description of the pageant.

The pageant, as were all the other activities of the Bicentennial Celebration, was under the direction of a special committee. Dr. Wm. J. Holloway was chairman of the committee and had as his competent and successful assistant, Mrs. Margaret Black Ross, who coached and directed the entire production. Salisbury Normal School was further represented by Mr. James B. Richardson, under whose able direction and supervision all the stage properties and decorations were made.

The pageant was presented on land and water at the Municipal Park which proved to be an ideal spot. Between the audience and the players, flowed the peaceful headwaters of the Wicomico River. The calm surface of the water made a perfect mirror; and with a low-lying half moon centering directly over the center of the stage, it would be very difficult to find a more picturesque setting for a presentation of any kind.

The pageant consisted of ten scenes enacted by three hundred players costumed in the fashion of the period which their wearers represented. The general conception of the presentation was to show the history and progress of Salisbury from the time of its founding, on through the years, down to the present. In order to accomplish this purpose in the most complete manner, the theme was divided into two parts. The first part began with the time when warring Indian tribes roamed these wilds, and then traced the history of Salisbury down until the period after the World War. The second division portrayed the progress which this city has made along the lines important to the growth of any community—agricultural, industrial, educational, and commercial; and showed the present day advantages existent in this city for economical, comfortable, and happy living.

The prologue of the pageant was a dance of greeting rendered by girls wearing Greek ballet costumes and carrying white scarfs. At the conclusion of the number, the figures 1732 and 1932 were formed by the dancers.

The first episode of the historical division depicted the settlement of a new town. Indians in canoes came up the river, landed, and built their campfires. Eight white men appeared, and after friendly greetings had been exchanged, the Indians left. The scene closed with a pantomime of the white men marking off the new town.

The time of the second episode is in Revolutionary War days and the scene is a colonial ball. While everyone is dancing, General Smallwood and his soldiers arrive. The guests depart and Ben Allen, a Tory, robber, and pirate is brought before the General. The episode closes with Allen's being led away to execution.

The third scene was the formation of a new county. Salisbury is made queen of Wicomico which was formed

from parts of the counties of Worcester and Somerset, presented by Princess Anne and Snow Hill. This closes with Salisbury seated on her throne, reigning as queen of the new county—Wicomico.

In the fourth episode the town people of Salisbury stage a demonstration of the nomination of Elihu E. Jackson for governor of Maryland. They show their enthusiasm by having a torch-lighted parade for the candidate after he has made his acceptance speech.

In episode five, Salisbury calls her sons to war. The troops assemble and march away to participate in the Great War. After their exit, there is a pantomime of Salisbury's anxiety, during which in the distance there is seen and heard a great bombardment and battle, portrayed by many flares and shots and much smoke. Silence! Then a small group return to present the American flag, while a black-robed figure presents a Gold Star flag. The veterans come back and close the scene by forming a Guard of Honor for the Gold Star Mother, who takes her place on the throne of fair Salisbury.

With the sixth episode begins the pageant of growth. This constitutes the theme of the next four episodes. Salisbury, seated on her throne with her four attendants, Progress, Vision, Courage, and Faith, views the story of her progress.

First is shown the growth of Agriculture in which the Sweet Potatoes, Strawberries, Cantaloupes, and Cucumbers make merry in a gay dance until the cans enter, surround the vegetables and carry them off.

Second, we see the growth of Transportation. The Stage-Coach, Locomotive, Automobile, Boat and Airplane are represented. Models of these various vehicles flowed down the river between the audience and stage.

Next was shown the growth of Building. The great fire of Salisbury is enacted and from the ashes of the old town rise the modern Home, School, and Church of Salisbury.

Last comes the portrayal of the growth of Industry. The Spirit of Power and Energy enters and aids the hands of the workers in turning the great wheel of Industry.

In the finale, Salisbury, in full possession of the knowledge of the Past, receives with Maryland the promise of the Future. This is portrayed by Salisbury descending from the throne, and advancing to greet Maryland who approaches in a boat accompanied by Past and Future.

In a very impressive and solemn ceremony, Maryland gives to fair Salisbury the rich promise of the Future.

Thus very appropriately and ceremoniously closes the historical and symbolic story of the city of Salisbury. May she ever go forward!

Martita Lilliston, Jr. II.

Standard College Gymnasium

Nears Completion

(Continued from page 1)

The gym room is sure to have an abundant supply of light for there is in it an excellent arrangement of windows as well as an adequate artificial lighting system. In addition, two large exhaust fans and a special design of radiators are being used to assure a comfortable temperature.

Beneath the gymnasium on one side is a storeroom large enough to take care of all necessary stage equipment; on the other side, adjoining the elementary school, are medical instructor's office, the medical examination room, and the lockers and showers, enough to accommodate both day students and visitors.

Miss Ruth Howell, who enrolled this year as a Freshman, has transferred her application to the University of Maryland.

SCHOOL SPONSORS LEAGUE MEMBERS TO DISCUSS FIELD BALL

Tri County Teams Visit; Playground Directors Honor Guests

The Salisbury State Normal School entertained on Saturday, September 24, a number of Playground Athletic League members in addition to various field ball teams representing Wicomico, Worcester, and Somerset Counties. The purpose of this convention was to discuss the rules of field ball, particular attention being paid to the new rules.

A meeting of the P. A. L. members with the teams and their coaches was held at 10.30 in the morning. Miss Marguerite Miles, a P. A. L. director, carefully presented rules of field ball to those present, having an open and full discussion upon any questions that arose. Immediately following this, luncheon was served, after which a demonstration field ball game was played on the field for the purpose of showing the full value and the importance of points discussed at the morning meeting.

The guests of honor from the P. A. L. were the Misses Mora Crossman, Marguerite Miles, and Mr. Thomas Ferguson. Others present were Mr. and Mrs. Eugene Miles, of Crisfield, and the teams representing Wicomico, Worcester, and Somerset counties. These were: Wicomico, Hebron, Delmar, and Pittsville of Wicomico County; Snow Hill, Berlin, Pocomoke, and Stockton of Worcester County; Princess Anne, Marion, and Crisfield of Somerset County. All teams were accompanied by their coaches.

Dear Editor:

A question has been troubling me greatly for the past few days—namely, does a person pass through three childhoods? I am inclined to think that she may. One does not like to think of becoming a child sometime in the dim and distant future, with the prospects of inflicting herself upon some impatient relative, and to think of a third such experience is almost unbearable. Facts, nevertheless, seem to point in that direction for us here at the Normal School. Yes, we are passing through a second childhood—even though we won't admit it. It has again become necessary for us to be tucked into bed each night at the proper time and to have someone arrange the ventilation of our rooms for us.

If we must pass through three childhoods, let us make this one of a brief duration. We can if we stop to consider the trouble we are causing for one who is putting forth every effort to make us well and happy.

Sincerely,

A "Dorm" Observer.

C. M. FREEMAN ADDRESSES SCHOOL

(Continued from page 1)

Jefferson. It was interesting to note the many things which Jefferson invented. The reclining chair, an ancestor of the Morris chair, with one arm to be used as a desk, was one of his creations, as well as a

CHIRPS FROM S. N. S.

Dr. M. (in industrial arts): Why don't we wear heavy underwear nowadays?

C. DeW.: Because we are better educated now.

"Uncle Henry" and his better half, Buspel, have become familiar with the atmosphere of dormitory halls at all hours of the night since attending a watermelon party recently.

A Moral for S. N. S.
Professor Piccard is in the stratosphere miles above the earth. Professor Beebe is in the sea, miles below. We see that while one professor may probe the depths, another may become all up in the air about things. But we must remember that the most dangerous professors are those who have both feet on the earth.

MERCENARY
Mr. Caruthers: Why is the name eight penny applied to nails?
A Bright Junior: Because you get eight for a penny.

A NEW NEAPOLENIC COMPLEX
Miss Harwood: What did Napoleon find in Egypt?
A Junior: The Ten Commandments.

BOVINE TENDENCIES
Miss Harwood (speaking of geographical things concerning our lives): Why did you get up at the time you did?
A Nuce: Because the cow bell rang.

WHAT WOULD THE FACULTY THINK IF:
Ethel were kettles instead of Potts;
Hilda and Ruth were toads instead of Todds;
Virginia hath a way instead of Haddaway;
Helen were a calker instead of a Caulk;
Frances were Robin's daughter instead of Robinson;
Ernestine were a horticulturist instead of a Gardner;
Inez were a crag instead of a Craig?

What Children Want Answered in Science Class

The sixth and seventh grades of the Normal Elementary School were asked recently to hand in a list of questions they would like to have discussed in science class. The following are a few of the questions received. Can you answer them?

1. How do stars "come out?"
2. What is the space made of through which we walk?
3. When we walk, why don't we walk on our feet instead of your feet?
4. When things fall, why do they not fall up instead of down?
5. How is electricity made?
6. How is smoke produced?
7. What is soap made of?
8. Why is soap necessary to get your hands clean?
9. What part of fire is hot?
10. Discuss these things: gasses, plants, bacteria, heat, telephone, telegraph.
11. Why do the leaves of the trees change color in the fall of the year?
12. How much land would a star cover?
13. How are matches made?
14. Why does a baseball curve?

TRIBUTE

Dorothy Taylor was a true friend and companion—one who used her best efforts in making those about her happy. Modest and without pretense, she, nevertheless, had a desirable influence upon the ones with whom she lived and worked. Her smoothness of disposition was something we valued; we found her constantly ready to share her good-will with us. She was an especially encouraging and dependable person, sincerely engaging herself in everything she did whether it were work or play.

Dorothy passed from this life on June 26, 1932. Her service to the class of 1934 will live.

FIRST AND SECOND GRADE NOTES

Examples of the daily newspaper in the room of grades one and two:

PRIMARY SCHOOL NEWS

Weather: Friday Sept. 16, 1932 Cloudy

Yesterday, Jimmy's mother visited second grade. She heard them read. Miss Ruth Powell gave first and second grades a beautiful bouquet for their room.

Marie brought her doll to school this mornig. She sang a lullaby, too. Second grade will report on books Monday.

Weather: Tuesday, Sept. 20, 1932 Clear

Twelve children in second grade reported on library books yesterday.

Irma Jean cut the best rabbits for the poster that the first grade made.

Miss Margaret Jester will teach first and second grades a new song.

Second grade will be dismissed today at 2:50.

Weather: Wednesday, Sept. 21, 1932 Clear

Today, Miss Jamart will teach first and second grades a new game.

First grade will make a scene of "The Rabbits" on the sandtable. The rabbits and the dog will be made of clay. The trees will be made of cardboard.

Weather: Thursday, Sept. 22, 1932 Clear

The Redbirds won yesterday. Several children brought lovely flowers.

Jean told about her pet. Her rabbit is named Amos.

We have music today.

Weather: Friday, Sept. 23, 1932 Clear

Our Story Hour Club will meet this afternoon.

Next Thursday, we will have a Reading Party at two o'clock. We will make invitations. We will send them to our parents. The two classes in our room will read at the party. Then we will serve lemonade and cake. We hope all of our parents will come.

THIRD AND FOURTH GRADE NOTES

A FAIRY

I saw a little fairy
With a yellow gown.
She went to buy some fish,
And rode all through the town.

UP IN THE MOUNTAIN

Last summer my mother, my father, my grandmother and I all went down to Spartansburg, S. C., to see my aunt. A few days after we were there we took a trip to Asheville. To get there we have to go in the mountains. We went up and down the mountains for two hours. Soon we got to Asheville. Then we had lunch. After lunch we went to Sunset Mountain.

Our teacher last year was Miss Pauline Riall. This year she has gone to Columbia University in New York to attend school. She will return the last of January. Then she is going to teach first and second grades. We will all be glad when she returns.

Miss Virginia Harwood is our room teacher this year. She is trying to teach us to work by ourselves and to be polite. We can help her by being quiet when she teaches us. If we help her we can learn more things.

We have several different teachers. Mrs. Margaret Ross is our music teacher; Miss Anne Matthews is our English teacher; Mr. T. J. Caruthers is our arithmetic teacher; Mrs. Marvin Thomas is our history teacher, and Miss Virginia Harwood is our room teacher. She teaches us our other lessons. I like my different teachers.

Mrs. Margaret Ross teaches us many interesting songs. She is very nice to us. Today she taught us a good morning song.

Mr. Caruthers is our arithmetic teacher. Arithmetic is interesting. He taught us about children of long ago before they could count. I like him very much.

FIFTH GRADE CLASS NEWS

The pupils of the fifth, sixth, and seventh grades have formed a club called the Salisbury Service Society. Bob Altland is the president; Kathryn Townsend, vice president; Mary Louise Long, secretary. There are many committees in the club. The committees are House, Health, Citizenship, Entertainment, and Safety Patrol. These committees are to do necessary things around the elementary school.

Miss Pauline Riall, teacher of the third and fourth grades which Miss Virginia Harwood is now teaching, has gone to Columbia. When she returns home in February she will teach the first and second grades which Miss Parker is now teaching. When Miss Riall comes home Miss Parker will go to New York to school.

Three new people who are attending Normal School are in the fifth grade. Their names are Irwin Feldman, Ora Hannaman, and Roydon Miese.

This is my first year at the Normal School. I like it very much. My studies are very interesting. My teachers are Miss Edna Marshall, Miss Anne Matthews, Mrs. Marvin Thomas, and Miss Helen Jamart. I like the playground because it has a football field and tennis court.

The Normal School is going to have a gym. It will be completed in October. In the gym will be swings, mats, a ring to play dodge ball, basket ball hooks, and all kinds of balls.

The boys and girls of the Normal Elementary School are very proud of the new gym. The athletic equipment will be complete. Some of the things they'll like most are the chinning bar, mats, and a trapeze. The new gym is part of the addition on the Normal School and will be finished some time in October.

Since Miss Margaret Weant, our teacher last year, accepted a school in Western Maryland, Miss Marshall is teaching the fifth, sixth and seventh grades. Everyone likes her because she is very nice. She is the home room teacher. Miss Anne Matthews teaches us English, Mrs. Marvin Thomas teaches history, Mr. T. J. Caruthers teaches us arithmetic, Mrs. Margaret Black Ross teaches music, Mrs. Lucy Bennett teaches reading, and Miss Helen Jamart teaches physical education. I enjoy my classes very much.

I am a new pupil in the fifth grade and I like the Normal School. We study a little harder, but I like it. My favorite lesson is English. Miss Marshall is nice. We have a lot of teachers and we have many books here. Mrs. Thomas teaches our history. Miss Marshall teaches our geography. Miss Matthews teaches our English. Miss Jamart teaches us physical education. We play "Hip Hip" and other games.

When I entered the upper grades room I learned of a club called the Salisbury Service Society. It has two sides, the Manokin and Olympian. These sides are just the same as Republican and Democrat. Both choose candidates and then they all vote.

VALUE OF THE SALISBURY SERVICE SOCIETY TO OUR ROOM

The Salisbury Service Society is of great value to our room. It has cer-

tain laws which must be obeyed. These laws were formed to make the Normal Elementary School a better one to attend. For instance the "No Sliding in Hall" rule was made to prevent the hurting of other people who are walking in the hall. The children of the elementary school would meet with a great loss if the Salisbury Service Society should disband.

SIXTH AND SEVENTH GRADE CLASS NOTES

Every Tuesday morning from nine o'clock to nine-thirty we have opening exercises for the fifth, sixth and seventh grades. Each grade has its turn and one or two people of that grade have charge. Sometimes we have music and stories and we also have prayers and songs. We always look forward to that period.

The boys and girls of the Normal Elementary School are looking forward to the completion of the new gym. We expect it to be finished in October, and we sincerely hope that it will be on time.

The Salisbury Service Society is very valuable to our school. We have laws such as "Do not put your mouth against the fountain," so we will not get germs from each other. In this way we hope to make better citizens of ourselves.

The S. S. S. is valuable because it makes better citizens of us. If we co-operate with it, the people who attend to the affairs of Salisbury during the next generation should be better citizens than ever before.

MISS WEANT LEAVES NORMAL SCHOOL

Miss Weant has been a member of the faculty of the Normal School for four years. She has been teaching the fifth, sixth and seventh grades. She has accepted a new position in a school six miles from Westminster, Maryland. Miss Weant is a graduate of the State Normal School, at Towson, Maryland. The children she has taught greatly appreciate the fine work she did while she was with them. We sincerely hope she will be back sometime to teach the other children so they may appreciate her work as we do.

SALISBURY SERVICE SOCIETY IN SESSION AGAIN

The Salisbury Service Society is again open after being closed for the summer. The Club's purpose is to make better citizens in the Normal Elementary School. The members are children from the fifth, sixth, and seventh grades. The S. S. S. consists of two sides, the Olympians and Manokins. Each side puts up a candidate for each office. The people that have an office hold it for four weeks. The officers chosen at our first meeting this term are as follows: President, Bob Altland; Vice President, Mary Louise Long; Secretary, Kathryn Townsend. The President then elects different committees such as Citizenship, Entertainment, House-keeping, and Safety Patrol. We hope to live up to our motto this year: "Build Good Habits."

VALUE OF SALISBURY SERVICE SOCIETY

The fifth, sixth and seventh grades of the Normal Elementary School in Salisbury have a society called the Salisbury Service Society. It is organized to try to make better citizens. The boys and girls are trying to be more considerate, more helpful, and more loyal. They are trying to keep better sanitary conditions. There are many other things they are trying to do. The motto of the Salisbury Service Society is "Build Good Habits." Therefore, the Salisbury Service Society is of great value to the room.

A GLIMPSE OF A SNAKE

Hiss! Hiss! "What was that?" my friend queried. "That dog over there" I pointed out to her. Silently, we picked goldenrod which was the purpose for our coming into the field. "I am sure I heard that noise again, my companion said again. "Pshaw, you're always hearing things," I flung back at her. Again we picked goldenrod in silence until our arms were piled high. Deciding to leave the field, we gathered the goldenrod tighter in our arms. Stumbling, I looked down to see what I stumbled over. I gave a squeal of fear and beckoned to my friend to come to me. Pointing to the snake, she saw what I had seen. We immediately started running and never stopped till we reached our homes.

TWO MISERABLE MONTHS

I don't think I ever had a more miserable two months than the two last summer. Everything I ate seemed to have lost its taste. The orchestra over the radio seemed to have lost its merry tune. Other children had all sorts of good times but I had to stay home most of the time by myself. But wasn't I glad when the doctor told me I could have the lost month of vacation just brim full of fun. I then made up for the good times I had missed while I had the whooping cough.

OUR MOTTO: "BUILD GOOD HABITS"

The motto of our Salisbury Service Society is "Build Good Habits." To me this is a very good motto because if we all learn to build good habits when we are young, they will always stay with us when we get to be men and women. I'm sure you will find it to be a sure thing that people who form good habits while they are young will always have a lot of true friends.

WHEN I FIRST SAW THE GRAF ZEPPELIN

I was all excited to think that I was going to see the Graf Zeppelin at Lakehurst, N. J., when it had just come back from its round-the-world tour. I was hoping that maybe we could get on it, but when I saw the crowd I thought we would be lucky if we could even get a glimpse of it. Soon we saw one of the officers and asked him if there would be any possible chance of getting on the Graf Zeppelin. But he replied that only the members of the crew were allowed to go on. We started off but he called to us to come back in about two hours and he would tell us whether we could or could not get on it.

Two hours were up and off we started to look for the officer. We finally found him. And he asked us all sorts of questions. Then he gave us a pass and said we could go on. I don't believe I have ever had a more thrilling experience in all my life.

ACKNOWLEDGEMENTS

Stories published in this issue of "The Holly Leaflet" have been written by the following pupils: Stuart Altland, Phyllis Williams, Roberta Morris, Shirey Powell and Esther Feldman, of the seventh grade; Virginia Rose Vincent, Mary Louise Long and Audrey Stewart of the sixth grade; Charlotte Hobbs, Nancy Holloway, Ann Long, Irwin Feldman, Huston Smith, Reese Harvey, Mary Ann Bloxom, Ora Hannaman, and Richard Morris of the fifth grade; June Holland and William Tilghman of the fourth grade; and Addelene Powell and Teddy White of the third grade.